

**Energy Institute High School SDMC-
First Meeting 2024-2025
10/14/24**

SDMC Members in Attendance:

- Lori Lambropoulos, Principal
- Elizabeth Harris, Dean of Instruction
- Patrick Long, Parent Representative
- Heather Peterson, Parent Representative
- Ms. Regas, World History teacher
- Denise Gomez, World Geography teacher
- George Caldwell, US History teacher
- Jillian Hinshaw, Principles of Manufacturing teacher
- Jordan Phillips, Testing coordinator/Tech Support
- Candis Nunn – community/business representative

Lori Lambropoulos, Principal:

- Welcome, introductions, explanation of SDMC
- **Bond**
 - Review of slide deck
 - This is largest bond HISD has asked for
 - 10+ years since we had a bond
 - Comparisons to other district bond spending
 - 274 schools
 - Buckets:
 - \$1.04B safe & health
 - Safety, security – upgraded classroom doors and exterior doors, fencing; HVAC; ongoing lead abatement, etc
 - No school closures
 - \$1.07B future ready –
 - PreK (increase by 4000 kids),
 - CTE (Career and Technology Education) – 4 centers - \$425M, and
 - Tech – devices, infrastructure, class room tech, app systems modernization, cybersecurity - \$445M
 - Restoring Buildings - investment in 43 schools
 - 15 full rebuilds; 1 new build; 3 co-locations
 - Remainder are partial rebuilds
 - Transparent Execution – there will be internal and external committees

- Project Management Consultant
 - Internal Roles & Responsibilities – all departments of HISD will be involved
- MWBE Participation
- Allowable Activity as employee – can educate but no advocate
- Review of spending per campus
- Distribution of one pager with \$140,000 spending on safety and security upgrades or our campus
- Review of HISD Bond booklet
- **EHHS Campus Action Plan Goals**
 - Past data review:
 - STAAR Accountability
 - Demographics
 - **Key actions and indicators of success:**
 - Instructional leadership will provide on the job coaching to special ed teachers at min of once a month
 - Campus will increase number of students college ready in math and English
 - Ensure successful implementation and completion of CTE program of study to completion of CCMR outcomes with a focus on POS (ours is engineering) programs
 - Campus improves English proficiency for EB (Emergent Bilingual) students
 - Campus will improve performance for STAAR English I and II EOC achievement
 - Campus will improve performance for STAAR Algebra I EOC
- Please forward any ideas, concerns to add to agenda for our next meeting.

Minutes by: Heather Peterson, Parent Representative